
Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

All programs/services are in-place for academic, mental health, & food services including the regular day & before/after school. If a class needs to transition to virtual, specific information is provided. To help ensure continuity & coordination of programs/services, there are regularly scheduled meetings with administration, teachers/other certified staff, &/or support staff. Identification of students who may have new or increased needs also occurs with monitoring & follow-up. As possible, adjustments are made to staff requirements and individual support is also provided. The district continues to prioritize respiratory etiquette, staying home when you are sick, and cleaning and sanitizing protocols.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The opportunity for input was provided at Board of Education Meetings and through groups such as the District Community Advisory Committee. A key theme last year was providing normalcy, and this was further emphasized this year. The district has returned to typical settings for instruction, lunch, recess, activities, and special events. We continue to provide families with information to help safeguard everyone's health for COVID-19 and other illnesses, through the support of our nursing services program.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format

accessible to that parent. ([count] of 1000 maximum characters used)

The plan is posted to our website in the format from this submission (i.e. Q&A). We have services available for individuals with disabilities (e.g. certified braille translator and sign-language interpreters).

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

Our district continues to provide professional development during the summer, as part of staff opening days, during our Fall and Winter Professional Development Days and through small group and/or job-embedded experiences. The topics include every aspect of education (e.g. content/program-based, social-emotional-behavioral, teaching pedagogy, on-line programs & other technology, mandated topics) and all categories of staff. This year, all certificated staff were required to complete two modules by September 6, 2022: 1) Mental Health and Wellness, and 2) Learning Progression. Additionally, our certificated staff participate in Professional Learning Communities. As requested, professional materials are provided to staff.

Provide current link to the district's website where the plan is posted.

<https://www.gtps.k12.nj.us/>

☒ By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Joy N. Nixon

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